

# Meigs Academic Magnet School Wide Student Support Plan 2020-2021

The staff of Meigs Academic Magnet School believes the environment of the classroom and the overall school should be orderly and free from disruption. We believe our students can and should behave appropriately. ***We believe appropriate behavior should be modeled, encouraged, and acknowledged.*** These beliefs have led to the development of our school-wide student support plan.

## **Expectations for Student Behavior: The Cavalier Code**

In support of our beliefs, we have established the following four major expectations for student behavior:

- **Be impeccable with your word.**  
Say only what you mean. Avoid speaking against yourself or gossiping about others.
- **Don't take anything personally.**  
When you are immune to the opinions and actions of others, you won't be the victim of needless suffering.
- **Don't make assumptions.**  
Communicate with others as clearly as you can to avoid sadness, misunderstandings, and drama.
- **Always do your best.**  
Under any circumstance, simply do your best, and you will avoid self-judgment, self-abuse, and regret.

### **What Cavalier Code behavior looks like . . .**

- Be kind to yourself and others, take care of school property, dress appropriately, and be positive.
- Make good choices, take care of yourself, keep up with your belongings, complete your work on time and with your best effort, carry your ID Badge at all times, be on time for school and class, and attend class prepared for success by bringing necessary materials.
- Solve problems, use materials wisely, and recycle when possible.
- Ask for help when you need it.

## **Student Rewards, Incentives, & Recognition**

When students meet or exceed school behavioral expectations, they may receive Live School points. Also, students will have the opportunity to participate in various activities.

- **Grade Level Reward Days** - *ex: Sports & activities outside & inside, as well as DJ dances. (To qualify for Grade Level Reward Days, students must have no less than a 3 effort grade in all of their classes for that particular nine weeks, and **must not have been referred to the office**)*
- **Weekly Meigs Moolah** - *Students may use Live School points to purchase Meigs Moolah which can be used as a raffle ticket to win prizes (provided by the Meigs PTO) in weekly drawings. They can also be used as currency to purchase items or privileges at the grade level stores and Reward Days.*
- **End of Semester Drawings** - *At the end of each semester there will be a Meigs Moolah drawing for a grand prize (ex. iPad mini) provided by the Meigs PTO.*
- **End of Year Carnival** - *In May, all students have the opportunity to participate in the School Carnival, sponsored by the Meigs Student Council.*

## **School Counselors**

Ms. Melody Osborne, School Counselor – Grades 5 & 7 (melody.osborne@mnps.org)

Ms. Belinda Hotchkiss, School Counselor – Grades 6 & 8 (belinda.hotchkiss@mnps.org)

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## **Student Behaviors Referred to the Office**

At Meigs we believe in progressive discipline whereby teachers use a classroom discipline plan to handle most inappropriate behavior. However, a more serious violation or repeated misbehaviors will result in a discipline referral being sent to the office. *Disciplinary Referral consequences may include the following: Restorative Conference or Local Discipline, In School Suspension (ISS), Out of School Suspension (OSS), or Expulsion. All Zero Tolerance offenses defined by state law require a mandatory expulsion of 180 school days.*

### **Serious violations referred to the office may include the following:**

- Extreme disruption of the school environment
- Abusive and/or profane language used against a fellow student or staff member
- Fighting or hitting
- Theft
- Vandalism or Graffiti
- All Zero Tolerance offenses as outlined in the MNPS Student-Parent Handbook.

## **Meigs Attendance & Tardy Policy**

**Students are expected to attend school and to arrive on time to their classes.** For an excused absence, a parent note or email must be delivered (within 1-3 days after the absence) to the attendance clerk in the main office with the student's name, date of absence, and the reason for the absence clearly stated. **If students miss 10 or more days of school, a letter from the principal will be sent to their parents. This letter will state that all future absences will require a doctor's note to be excused.**

**When students are tardy to class or school, they will sign the classroom tardy log.** When students accumulate their 3rd and 4th tardy, the students and their parents will be warned by the classroom teacher that they will receive an office referral if they reach the 5th tardy. **After the 5th unexcused tardy, students will receive an office referral.** *\*When there are major traffic issues, an administrator may excuse students from signing the tardy log.*

## **Meigs Cell Phone & Electronic Device Policy**

At Meigs we encourage student use of technology. Therefore, students may possess a cell phone, iPad, Kindle or other electronic device while at school or school related events. However, during school hours (7:30 am-3:00 pm) electronic devices must remain off, not on vibrate, and must remain concealed, out of sight, unless used with teacher permission as part of a classroom activity. The MNPS Policy and the Meigs Acceptable Use Policy Applies to student use of electronic devices and the Internet during and outside of school hours.

- **1st offense** – *Discipline Referral, device is confiscated and stored in main office, and the student may retrieve device from main office after school.*
- **2nd offense** – *Discipline Referral, device is confiscated and stored in main office, the student may retrieve device from main office after school, and the student may receive 1-3 days of ISS.*
- **3rd offense** – *Discipline Referral, device is confiscated and stored in main office, the student may retrieve device from main office after school and the student may receive up to 3 days OSS. A parent conference may be requested and a behavior contract developed with the student.*