

The mission of

Meigs Academic Magnet School
is to provide a rigorous liberal arts curriculum that will
allow our capable learners to perform at high standards
of academic and social development.

Resources:

Meigs - Main Office: *615-271-3222*

School Hours: 8 am - 3 pm

Website: *meigsacademicmagnet.org* **SEL Website:** *selatmeigs.weebly.com*

Teachers' Pages: meigsacademicmagnet.org/teachers.html

PTO Website: meigspto.com

Campus Portal: familyportal.mnps.org

Online School Directory: https://meigsdirectory.evrits.com

MNPS Tech Support: 615-269-5956



Why is SEL important?

Students exposed to SEL in school tend to do better than their peers on a number of indicators: positive social behaviors and attitudes, skills such as empathy and teamwork, and academics. Additionally, they have fewer conduct problems, less emotional distress, and lower drug use, among many other benefits.

set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

213 studies involving more than 270,000 students showed an 11 percentile-point gain in academic achievement compared to students who did not participate in SEL programs. These students also showed improved classroom behavior, an increased ability to manage stress and depression, and better attitudes about themselves, others, and school.

CASEL - Educating Hearts, Inspiring Minds

The Cavalier Code		
Don't Take Anything Personally	Don't Make Assumptions	Always Do Your Best
When you are immune to the opinions and actions of others, you won't be the victim of needless suffering.	Communicate with others as clearly as you can to avoid sadness, misunderstandings, and drama.	Under any circumstance, simply do your best, and you will avoid self- judgment, self- abuse, and regret.
	Don't Take Anything Personally When you are immune to the opinions and actions of others, you won't be the victim of needless	Don't Take Anything Personally When you are immune to the opinions and actions of others, you won't be the victim of needless Don't Make Assumptions Communicate with others as clearly as you can to avoid sadness, misunderstandings, and drama.

Visit our SEL at Meigs Website

selatmeigs.weebly.com

Meigs Academic Magnet School - Student Support Plan 2023-2024

The staff of Meigs Academic Magnet School believes the environment of the classroom and the overall school should be orderly and free from disruption. We believe our students can and should behave appropriately. **We believe appropriate behavior should be <u>modeled</u>**, **encouraged**, **and <u>acknowledged</u>**. These beliefs have led to the development of our school-wide student support plan.

Expectations for Student Behavior: The Cavalier Code

In support of our beliefs, we have established the following four major expectations for student behavior:

- Be impeccable with your word.
 - Say only what you mean. Avoid speaking against yourself or gossiping about others.
- Don't take anything personally.
 - When you are immune to the opinions and actions of others, you won't be the victim of needless suffering.
- O Don't make assumptions.
 - Communicate with others as clearly as you can to avoid sadness, misunderstandings, and drama.
- o Always do your best.

Under any circumstance, simply do your best, and you will avoid self-judgment, self-abuse, and regret.

What Cavalier Code behavior looks like . . .

- Be kind to yourself and others, take care of school property, dress appropriately, and be positive.
- Make good choices, take care of yourself, keep up with your belongings, complete your work on time and with your best effort, carry your ID Badge at all times, be on time for school and class, and attend class prepared for success by bringing necessary materials.
- Solve problems, use materials wisely, and recycle when possible.
- Ask for help when you need it.

Student Rewards, Incentives, & Recognition

When students meet or exceed school behavioral expectations, they may receive Live School points and/or Meigs Moolah. Also, students will have the opportunity to participate in various school activities.

- **Grade Level Reward Days** ex: Sports & activities outside & inside, DJ dances, etc. (Qualifications will be determined by grade level teams and sent to students and parents at the beginning of the school year.)
- Weekly Meigs Moolah Students may use Live School points to purchase Meigs Moolah which can be used
 as a raffle ticket to win prizes (provided by the Meigs PTO) in weekly drawings. They can also be used as
 currency to purchase items or privileges at the grade level stores and Reward Days.
- End of Semester Drawings At the end of each semester, there will be a Meigs Moolah drawing for a grand prize (ex. iPad mini) provided by the Meigs PTO.
- End of Year Carnival In May, all students have the opportunity to participate in the Carnival, sponsored by the Meigs Student Council.

Lunch

Breakfast and lunch are provided by the cafeteria; however, students are allowed to bring lunch from home. Meigs will not accept food and/or beverage drop-off or delivery originating from outside eating establishments. We will continue to accept forgotten lunches prepared from home for any student.

Meigs Academic Magnet School - Student Support Plan 2023-2024

Student Rights, Discipline & Family Resources

Meigs Academic Magnet School follows all the rules and procedures provided in the MNPS Student-Parent Handbook. (https://mnps.org/cms/one.aspx?portalId=32970327&pageId=33401613)

Meigs Attendance & Tardy Policy

Students are expected to attend school and to arrive on time to their classes. For an excused absence, a parent note or email must be delivered (within 1-3 days after the absence) to the attendance clerk (sonja.wilson-rosse@mnps.org) in the main office with the student's name, date of absence, and the reason for the absence clearly stated. If students miss 10 or more days of school, a letter from the principal will be sent to their parents. This letter will state that all future absences will require a doctor's note to be excused.

When students are tardy to class or school, they will sign the classroom tardy log. When students accumulate their 3rd and 4th tardy, the students and their parents will be warned by the classroom teacher that they will receive an office referral if they reach the 5th tardy. After the 5th unexcused tardy, students will receive an office referral. *When there are major traffic issues, an administrator may excuse students from signing the tardy log.

Meigs Cell Phone & Electronic Device Policy

At Meigs we encourage student use of technology. Therefore, students may possess a cell phone, iPad, Kindle or other electronic device while at school or school related events. However, during school hours (7:30 am-3:00 pm) electronic devices must remain off, not on vibrate, and must remain concealed, out of sight, unless used with teacher permission as part of a classroom activity. The MNPS Policy and the Meigs Acceptable Use Policy Applies to student use of electronic devices and the Internet during and outside of school hours.

Grades 5 & 6:

- **1st offense** Discipline Referral, device is confiscated and stored in main office, and the student may retrieve device from main office after school.
- **2nd offense** Discipline Referral, device is confiscated and stored in main office, the student may retrieve device from main office after school, and the student may receive 1-3 days of ISS.
- 3rd offense Discipline Referral, device is confiscated and stored in main office, the student may retrieve
 device from main office after school and the student may receive up to 3 days OSS. A parent conference
 may be requested, and a behavior contract developed with the student.

Grades 7 & 8:

- **1st offense** Discipline Referral, device is confiscated and stored in main office, phone call to parent by administration, and the student may retrieve device from main office after school.
- 2nd offense Discipline Referral, device is confiscated and stored in main office. Phone call to parent by administration. Parent must come to Meigs to pick up the phone. 3 days ISS. Beginning the next school day after confiscation, student is required to turn in the phone at the beginning of the day and pick up the phone at the end of the day.
- **3rd offense** Discipline Referral, device is confiscated and stored in main office. Phone call to parent by administration. Parent must come to Meigs to pick up the phone. Minimum of 1 day OSS. The device is not allowed on the Meigs campus for the duration of this policy.

Student Dress Code Policy

Metro Nashville Public Schools is committed to providing a safe and secure learning environment. Meigs students are expected to always dress appropriately showing respect for themselves and others.

- Inappropriate or disrespectful attire will not be allowed.
- Shorts/skirts/dresses must be mid-thigh in length.
- Undershirts/tank tops/spaghetti straps are prohibited for males and females. If worn, they must be worn with another "cover up" shirt.
- Shoulders, backs, chests, and midriffs must be covered.
- Appropriate footwear must be worn at all times. Flip flops, house shoes, slippers, and sandals without a heal strap are not appropriate.
- Hats and other head coverings (including hoodies and bandanas) are prohibited.
 - o Special Provisions
 - Approved head coverings worn as part of a student's bona fide religious practices or beliefs shall not be prohibited under this policy. Meigs will provide reasonable accommodation to students whose bona fide religious belief, medical condition, or disability requires special clothing.
- Writing or images of substances that are illegal for teens (i.e. drugs, alcohol, or tobacco products) or are otherwise offensive, lewd, indecent, vulgar, obscene, profane or gang-related, or constitute racial or ethnic slurs, may not be worn.
- Chains and spiked accessories are not permissible.

Meigs reserves the right to modify this policy as necessary and reserves the right to determine what might be disruptive and unsafe.

2023-2024 Meigs Academic Magnet School Honor Code

As a Meigs student, it is my responsibility to be academically honest at all times. I understand that cheating, dishonesty, and the misuse of the work of others and falsely claiming it as my own, constitute behavior that is contrary to the sense of who we are as a community. I understand that academic dishonesty is not only disrespectful to our academic community as a whole, but also unfair to individuals in our community who work diligently and honestly to complete assignments in a proper manner. 2

At Meigs, we declare that cheating and dishonesty in any form is inconsistent with our values and aspirations, and in particular, the following forms of behavior will not be tolerated at our school:

- 1. **Copying the work** (including homework, written assignments, or projects of any kind) of another student and representing it as one's own;
- 2. Copying the answers of another student during an exam, a test, or a quiz;
- 3. Possessing or using notes or crib sheets during an exam, a test, or a quiz;
- 4. Completing any assignment in a fashion forbidden by the teacher who makes the assignment;
- 5. **Plagiarism** (which we define as "to represent the words or unique ideas of another as one's own, or to quote the words of another individual or source in a written assignment without giving appropriate attribution to the true source");
- 6. Obtaining from another student who has previously taken an exam, test, or quiz, information relating to either the questions on the exam, test, or quiz, or any responses to such questions;
- 7. Lying to a teacher about an assignment, or about one's reason for failing to complete or turn in an assignment;
- 8. Lying to a teacher about anything else having to do with one's schoolwork, attendance, or tardiness to class.

We further declare that a student who aids or abets another student in his or her enactment of any of the above-described forms of dishonesty is equally guilty of the kind of behavior that we as a community will not tolerate.

We acknowledge that we as students have unique opportunities to discourage, disrupt, and diminish acts of cheating and other forms of dishonesty as we observe or learn of them, and we understand that the faculty and administration of Meigs are committed to protect and ensure the confidentiality of any conversations we may have with them about our observations or awareness of acts of dishonesty.³

Meigs Academic Misconduct Policy

When students are expected to do their own work (on assignments, projects, and assessments), **they will not cheat, copy, or take credit for somebody else's work**. When using other people's ideas, words, or information, students will properly cite their sources of information.

1st offense- Referral to office, Restorative Conference, and Academic Misconduct Assignment. There is

no opportunity for a retake.

2nd offense- Referral to office, 1 day of In-School Suspension, and referral to counselor. There is

no opportunity for a retake.

3rd offense- Referral to office, minimum of 1 day of Out-of-School Suspension, and referral to counselor for

Support Team (S-Team) meeting with parents. There is no opportunity for a retake.

¹ Language taken from Hume-Fogg Honor Code and used with permission of Hume-Fogg

² Language taken from Hume-Fogg Honor Code and used with permission of Hume-Fogg

³ Language taken from Hume-Fogg Honor Code and used with permission of Hume-Fogg



CALL HOMEWORK HOTLINE!

(615) 298-6636

Toll Free: 888-868-5777 Belmont: 615-298-1470 4 – 8 P.M.

Monday – Thursday

English - Spanish - Arabic - Kurdish - Swahili

Annotation Chart



= I have a question / something I don't know (student writes out a question)



= Aha! Wow! Interesting! / I discovered ...



= Draw a box around a stand-out word or phrase.



= Circle an unknown word.



= I recognize the word, but unsure of meaning / unsure of use in certain context



Main Idea / question in Math or Scienceto be solved



= Supporting details / important details or quantities that are known



= I can make a connection. This reminds me of ...



= Discover more about topic

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